



Family & Community Services

| LESSON/ WEEK # | TIME | TITLE | | |
|-------------------|-------------|--------------------------------|--|--|
| 1 | 11.5 HRS | Interpersonal Communication | COMPETENCY AREA: | INTERPERSONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will apply interpersonal communication skills used within the business and industry setting by completing a role play activity. |
| | | | TEK(S) | 1(A) apply interpersonal communication skills in business and industry settings |
| 2 | 11.5 HRS | Collaboration | COMPETENCY AREA: | INTERPERSONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will explaining and recognize the value of collaboration within the workplace by identifying the components of collaboration. |
| | | | TEK(S) | .1(B) explain and recognize the value of collaboration within the workplace; |

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| 3 | 11.5 HRS | Basic Leadership Skills | COMPETENCY AREA: | INTERPERSONAL SKILLS, ORGANIZATIONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their understanding of basic leadership skills by identifying the importance of time management, ethics, and professionalism within a community service job setting. |
| | | | TEK(S) | 1(C) examine the importance of time management to succeed in the workforce; 1(D) identify work ethics/professionalism in a community service job setting; and |
| 4 | 11.5 HRS | Problem Solving & Critical Thinking Skills | COMPETENCY AREA: | CAPACITY BUILDING SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their problem solving and critical thinking skills by completing their chosen activity with their group. |
| | | | TEK(S) | 1(E) develop problem-solving and critical-thinking skills. |
| 5 | 11.5 HRS | Family & Community Services Resources | COMPETENCY AREA: | INTERPERSONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will obtain the knowledge needed to become a CHW by researching the family and community services organization assigned to their team. |
| | | | TEK(S) | 2(A) research family and community services such as agencies, organizations, and faith-based services; |

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| 6 | 11.5 HRS | Investigating Career Options | COMPETENCY AREA: | INTERPERSONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their knowledge of CHW resources by investigating career options available to communities. |
| | | | TEK(S) | 2(B) investigate career options available that focus on families and communities; |
| 7 | 11.5 HRS | Demographics, Future Trends, & Role of Socialization in Community Service | COMPETENCY AREA: | INTERPERSONAL SKILLS, ADVOCACY SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will analyze demographics, future trends, and the role of socialization in community service coordination. |
| | | | TEK(S) | 2(C) analyze demographics that may affect community needs; 2(D) analyze future trends in family and community services; and 2(E) analyze the role socialization plays in human development and behavior. |
| 8 | 11.5 HRS | Management practices | COMPETENCY AREA: | SERVICE COORDINATION SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate management practices by completing a service plans to help their assigned community. |
| | | | TEK(S) | 3(A) demonstrate management practices to help an individual assume multiple family, community, and wage-earner roles; |

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| 9 | 11.5 HRS | Personal Leadership Characteristic s & Interpersonal skills | COMPETENCY AREA: | ORGANIZATIONAL SKILLS, INTERPERSONAL SKILLS, CAPACITY BUILDING SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will identify personal leadership characteristics and interpersonal skills by developing and demonstrating a plan to enhance these skills. |
| | | | TEK(S) | 3(B) identify personal leadership characteristics; 3(C) develop a plan for enhancing personal leadership characteristics; 3(D) demonstrate positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership; 3(G) practice leadership skills such as participation in career and technical student organizations. |
| 10 | 11.5 HRS | Networking & Collaborative Relationships | COMPETENCY AREA: | ORGANIZATIONAL SKILLS, INTERPERSONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their ability to create a network to deliver presentations by applying effective strategies used to create collaborative relationships with their classmates. |
| | | | TEK(S) | 3(E) identify and apply effective strategies and skills necessary for collaborative relationships with others in community service settings; 3(F) plan and deliver family and community services presentations; and |
| 11 | 11.5 HRS | Community Service Coordination | COMPETENCY AREA: | TEACHING SKILLS, INTERPERSONAL SKILLS, ORGANIZATIONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their understanding of service coordination by identifying and developing safe service projects that benefit the community their group is assigned. |
| | | | TEK(S) | 4(A) identify service projects that benefit a community; 4(B) integrate student interests, abilities, and skills into community and service-learning projects; 4(C) plan, develop, implement, and evaluate community and service-learning activities that benefit individuals, families, or the community; 4(D) demonstrate safety practices when participating in community service and service-learning activities; |

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| 12 | 11.5 HRS | Personal Development | COMPETENCY AREA: | ORGANIZATIONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their organization skills by properly documenting their own personal development through participation in a community service activity, |
| | | | TEK(S) | 4(E) document personal development through participation in community and service-learning activities; |
| 13 | 11.5 HRS | Appearance, Etiquette, & Ethics | COMPETENCY AREA: | INTERPERSONAL SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their understanding of appearance, etiquette and ethics when participating in community service by creating 4 different scenarios with their group. |
| | | | TEK(S) | 4(F) demonstrate appropriate grooming, appearance, and etiquette for community and service-learning activities; 4(G) demonstrate ethical practices when participating in community service and service-learning activities; and |
| 14 | 11.5 HRS | Public Relations Campaign | COMPETENCY AREA: | SERVICE COORDINATION SKILLS |
| | | | STUDENT CENTERED LEARNING OBJECTIVE | The students will demonstrate their understanding of service coordination skills by designing a public relations campaign promoting community and service-learning activities. |
| | | | TEK(S) | 4(H) design a public relations campaign promoting community and service-learning activities. |
| | | TOTAL HOURS | 161 HOURS | |